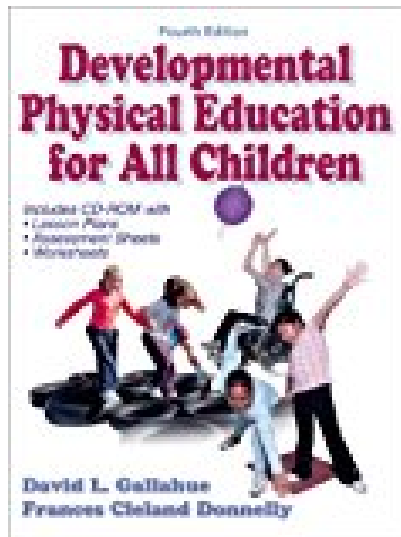


Developmental Physical Education for Today's Children Book [With CDROM]



BOOK DETAILS

- Author : David L. Gallahue
- Pages : 744 Pages
- Publisher : Human Kinetics Publishers
- Language : English
- ISBN : 0736033882

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BOOK SYNOPSIS

Developmental Physical Education for All Children, Fourth Edition, is now automatically packaged with an online subscription access code for a 6-month subscription to the Journal of Teaching Physical Education (JTPE). With the inclusion of the code, students will have access to the latest scholarly articles on physical education. JTPE features research articles based on classroom and laboratory studies, descriptive and survey studies, summary and review articles, and discussion of current topics of interest to physical educators at every level. The text Developmental Physical Education for All Children, Fourth Edition, has been thoroughly updated and revised by world-renowned authors David L. Gallahue and Frances Cleland Donnelly. It provides both the sound philosophical foundation and the tools required to build and improve solid programs that benefit all students. Parts I, II, and III ("The Learner," "The Teacher," "The Developmental Program") present background information that is essential for successful teaching. Parts IV, V, and VI ("The Skill Themes," "The Content Areas," "The Program Strands") focus on developmental movement experiences for preschool and elementary school children. The CD-ROM accompanying the text is packed with lesson plans, assessment sheets, and worksheets that are ready to use and teacher-tested. Forget about purchasing a separate lesson book—all the practical tools future teachers need for teaching specific developmental physical education lessons can be found in the textbook. This package prepares future teachers to teach physical education using a student-focused, developmentally appropriate approach. Students will learn how to use developmental games, dance, and gymnastics to teach fundamental movement skills and concepts that center on what's individually appropriate for each student according to motor, cognitive, and affective development.

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